North Coast Labour Council

(Formerly known as Prince Rupert Labour Council)

**Candidate Profile for Board of Education Trustee**

*Please complete this entire questionnaire and email to info@princerupertlabourcouncil .ca by June 10, 2022.*

|  |
| --- |
| **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Street Address) (City/Town) (Postal Code)**E-Mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Union Affiliation (if applicable):**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Please complete the following questions using a separate sheet if necessary.**

1. *Have you been a candidate in a previous civic, provincial or federal election? If so, please give details.*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Have you ever volunteered in an election campaign and in what capacity?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Are you or have you ever been active in any community organization(s)? Do you currently hold a position in any community organization(s)? Describe your volunteer work and/or positions.*

|  |
| --- |
|  |
|  |
|  |
|  |

1. **For Union Members Only:** *Does your union (provide union/local name) offer endorsement to members running for public office? If so, have you applied for/received endorsement from your union?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *What do you believe are the critical issues facing your community and school district?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. Describe a local action/campaign you’ve been involved in that has resulted in some tangible change in your community.

|  |
| --- |
|  |
|  |
|  |
|  |

1. Please describe the principles of public education and how education should be funded.

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Do you believe the current per-pupil funding model is working? Why or why not? If not, please suggest ways districts can influence or advocate for change.*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *How would you address the challenges of the current funding structure for students with special needs?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Do you think education should be treated as an essential service?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *How will you engage citizens to support the principles of public education?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Describe your position on contracting out public services.*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Describe your position on Public Private Partnerships.*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Do you support the Living Wage for Families Campaign? What steps will you take to seek the support of your school district as a Living Wage Employer?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *What steps would you take to ensure a Pay Equity policy is in place and that the policy is applied to all staff employed by the school district?*

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

1. *What steps would you take to ensure your school district hiring practices reflect the community’s population diversity? Are you aware of any existing Employment Equity policies in your district or other districts?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Do you support an ethical (procurement) policy on purchasing goods and services?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *How will you promote the purchase of local unionized goods and services, where available?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. How will you expand current programs or initiate new programs to promote student awareness and commitment to address climate change?

|  |
| --- |
|  |
|  |
|  |
|  |

1. Do you support SOGI 123 being addressed in the school curriculum?

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Has your district affirmed and/or implemented the education-related TRC Calls to Action and/or UNDRIP, and is decision-making at the Board informed by commitments to these documents? How will you start/continue/engage in work that reflects the Calls to Action and UNDRIP?*

|  |
| --- |
|  |
|  |
|  |
|  |

1. *Are there matters related to your future duties as an elected official that put you in a conflict of interest? If so, please describe.*

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

1. *Other comments.*

|  |
| --- |
|  |
|  |
|  |
|  |
|  |